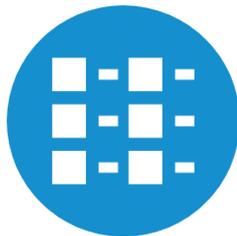


# English Premium

English Course



For Primary Schools and Secondary Education

# Contents

Course Overview	3
Introducing English Premium	4
Student Area	6
Teacher's Area	14
Explore our Course	18

# Course Overview

## General Information

**Course type:** Online English course for blended learning

**Authors:** Linda Miguez, Rebecca Smith, Rachel Hadfield, Dagny Griffin, Amber Sellers

**ISBN:** 978-9-082-22960-8

## Target Market

*English Premium* is an English course aimed at primary and secondary education.

## Levels

The course consists of eight levels, ranging from CEFR Pre-A1 to B2 (Beginners to Upper Intermediate).

### Primary education

Pre-A1 (4 levels) A1

A2

B1

B2

### Secondary education

C1\*



\* C1 will be developed in the near future

## Course Description

*English Premium* was written and developed by a team of experienced ESL teachers and IT experts. Combining the strengths of sound teaching practices and smart IT, *English Premium* is an exceptionally effective course.

The blended learning approach on which the course is based helps students to achieve better learning results. Students practice individually online. Teachers can use the downloadable lesson plans for interactive classroom lessons. Thanks to the built-in monitoring system, teachers can easily track their students' progress.

The course makes extensive use of authentic material and a wide range of features to stimulate student engagement.

During classroom lessons, the course focuses on actively using English. Students do not need a tablet or laptop during these lessons. If the school has facilities like computer labs or devices for every student, this will enable teachers to differentiate or let students work online during some of the classroom time.

## Features

1. A highly effective combination of technology and classroom teaching.
2. An adaptive course allowing differentiation.
3. Engaging and stimulating modern content.
4. Widespread use of CLIL, cultural and socially relevant content.
5. Extensive vocabulary training including pronunciation practice.

# Introducing English Premium

## Language

**Language taught:** US English

**Language exposure:** US English, British English, Canadian English, Australian English

## Components

Component	Content	Details
Online student environment	Online exercises (9000+)	300-1200 exercises per level
Online teacher environment	Monitoring system Smartboard resources	
Downloads for teachers	Lesson plans Vocabulary lists	Approx. 6 lesson plans per unit One downloadable list per unit

## Course Structure

*Holmwood's English Premium* is built around a novel that has been written specifically for the purpose of learning English as a foreign language. The course is divided up into units and levels with a test at the end of each unit and level. The levels are aligned to the Common European Framework of Reference for Languages.

The course consists of two parts: a **student area** and a **teachers' area**. The student area provides guided input and practice for both active and passive skills: reading, writing, listening, speaking, vocabulary and grammar.

The teachers' area enables teachers to monitor their students' progress and to prepare classroom lessons. For each unit a series of lesson plans and smartboard resources are provided. The lesson plans concentrate on practicing active skills; speaking and writing.

## Integration

*English Premium* is highly integrated. Each unit has been created to ensure that students retain the information that is learned. A typical problem with learning is that without constant reviewing we forget the majority of what we have learned. This is known as the **forgetting curve** (Hermann Ebbinghaus, *Memory: A Contribution to Experimental Psychology*, 1885).

*Holmwood's English Premium* is created to reduce the effect of forgetting by constantly recycling vocabulary and grammar structures in various ways so that repetition does not become boring. Exercises are kept short and varied. There are over 30 different types of exercise. Language that is studied, is introduced into speaking and writing exercises so that passive knowledge becomes active and is transferred into the long term memory.

## Unit Structure

Each unit is built around one chapter of the novel. The unit starts off practicing the vocabulary that will be required to understand the texts and videos. The software continually assesses the students' progress and automatically adapts his or her individual learning path to compensate for weaknesses. Language and grammar topics are taught using video lessons and information sheets. Teachers can also make use of the lesson plans and smartboard materials to build upon the knowledge that students have acquired in the online course.

### Themes

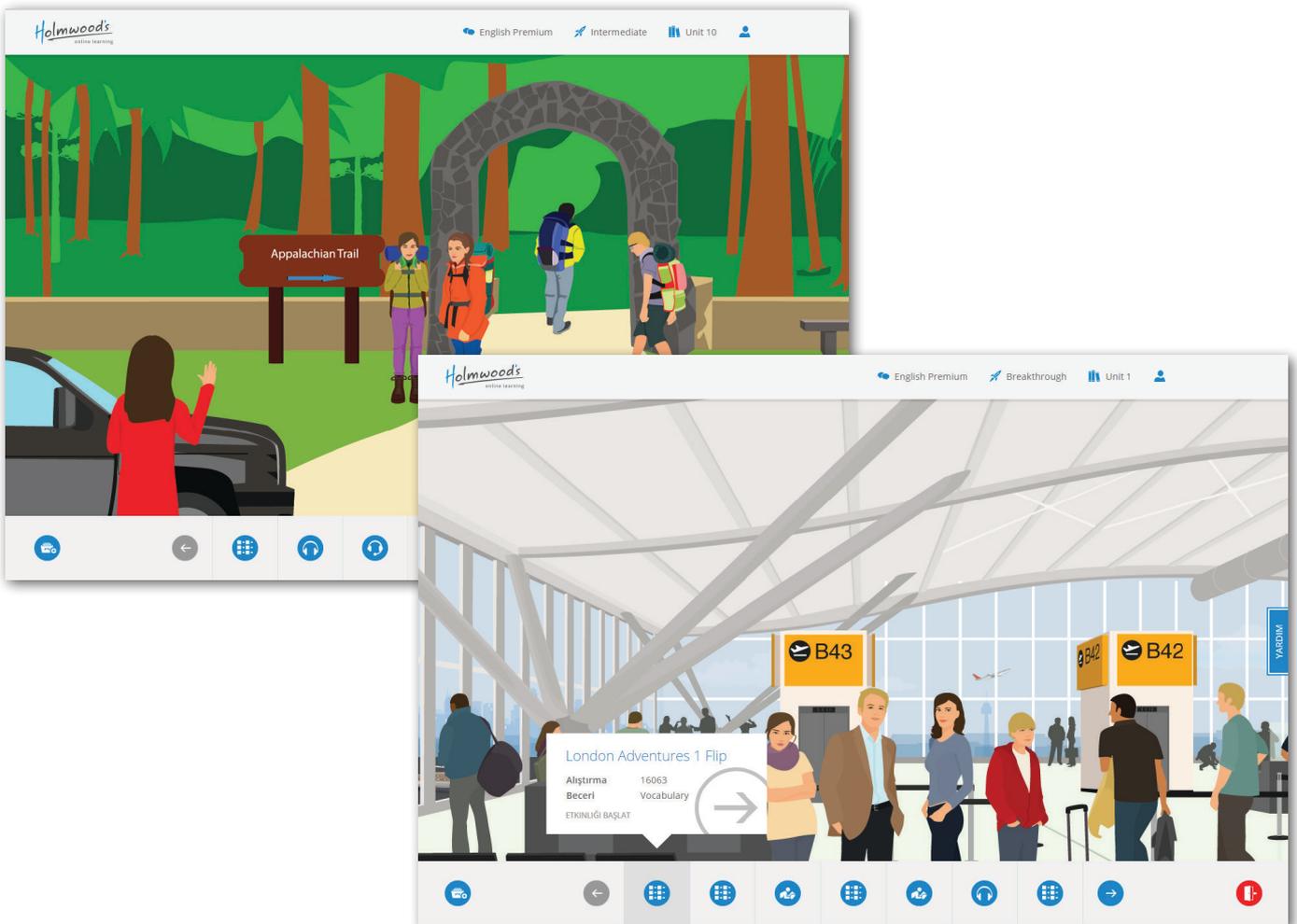
Each chapter of the novel focuses on a number of themes. These will be reflected in the lesson plans for teachers. A detailed overview of themes for each level and unit can be supplied.

### Monitoring

Teachers are able to monitor the students' results and will quickly see if there is an area where students need help. Certificates can be downloaded providing proof of students' attainment.

### Testing

At the end of each unit is a short online test. Holmwood's also provides a more comprehensive offline test. Tests and goals can be scheduled by teachers.



# Student Area

## Skills

The online course teaches and practices the following skills: reading, listening, vocabulary, writing, speaking and grammar.

### Reading

In each unit students read a new chapter of the novel as well as supplementary material to ensure that they are exposed to various styles of writing. Each text is used in different types of exercises.

**THE FLORIDA KEYS**

The Florida Keys are islands located off the southern coast of the state of Florida. In fact, the islands are the visible part of what used to be a coral reef. Years ago, the sea level dropped to 300 feet below the current level. The reef, which used to be under water, became partly visible.

The original inhabitants of the Keys were Native Americans. In 1513, the Spanish explorer, Juan Ponce de León discovered the Keys when he was on an expedition to Florida. The name of the Keys comes from *Keyo*, the Spanish word for 'small island'.

The Keys were used for trade with Cuba, which is just 90 miles away from the town of Key West. This was the biggest town of Florida for many years. The inhabitants of Key West grew rich through trading and taking things from shipswrecks.

The weather in the Florida Keys is said to be always better than the rest of America. In summer, it doesn't get too hot, and there is no frost in winter. But sometimes, the Keys are threatened by hurricanes. When a hurricane is coming, all

How many islands do the Florida Keys consist of?

- One hundred.
- Ten.
- Twenty.
- This is not mentioned in the text.

← Previous 8 unanswered question(s) Next →

I want to stop I don't know what to do

**THE ORIGINS AND HISTORY OF JAZZ MUSIC**

Jazz is a genre of music that has existed for more than a hundred years. Nowadays, most people tend to forget and overlook it, but it has produced a number of unforgettable classics. Even teenagers who listen to modern pop music all day know Louis Armstrong's *What A Wonderful World*, for example.

Jazz music originated in the United States, in the early 20th century. African American people began making music that contained elements of both American popular music and the music of their African ancestors. This resulted into a popular music style that combined American instruments such as the piano, the saxophone, the stand-up bass and the guitar, and African rhythms and so-called 'blue notes' - notes played or sung at a different height than usual.

In the 1920s and 1930s, the popularity of jazz music got a boost because radios and record players became widely available. Jazz music spread from the New Orleans area, where it originated, to other parts of the USA. Because of its use of rhythm, jazz music brought lots of people to the dance floor.

During the next decades, the genre declined because of the Second World War and the rise of television. Music became less important as a form of entertainment. Rock 'n' roll took the place of jazz as the popular music for American teenagers.

Even though jazz music lost some of its popularity, it kept evolving. Nowadays, there are a number of different varieties of jazz music. Some musicians mix jazz with rock music, such as Jamie Cullum, Norah Jones and Pat Metheny. Others, like trumpeters Wynton Marsalis and pianist Vijay Iyer, play a more traditional form of jazz music. All in all, jazz music is still alive and kicking.

True or False - Nobody listens to jazz music anymore.

← Previous 8 unanswered question(s) Next →

I want to stop I don't know what to do

## Listening

Listening is practiced by doing exercises with videos, audio and a combination of text and audio.

The screenshot shows the Holmwoods online learning interface. At the top, the logo "Holmwoods online learning" is on the left, and "Airbourne Eastbourne" and a timer "00:01:32" are on the right. Below the header is a video player showing two biplanes flying in a sky. To the right of the video is a question: "When did this airshow start?". Below the question are four radio button options: 1993, 1997, 2003, and 1987. At the bottom of the question area are buttons for "Previous", "13 unanswered question(s)", and "Next". A blue footer bar contains icons for "I want to stop" and "I don't know what to do".

The screenshot shows the Holmwoods online learning interface. At the top, the logo "Holmwoods online learning" is on the left, and "Listen and Write 1" and a timer "00:00:34" are on the right. Below the header is a listening exercise. It starts with the instruction "Listen to the sentences and then write what you hear." followed by a play button icon. Below that is a text input field containing the sentence "He was glad to see it was from Destiny." At the bottom of the exercise area are buttons for "Previous", "6 unanswered question(s)", and "Next". A blue footer bar contains icons for "I want to stop" and "I don't know what to do".

The screenshot shows the Holmwoods online learning interface. At the top, the logo "Holmwoods online learning" is on the left. Below the header is a video player with a play button, a progress bar at "0:18 / 2:28", and volume and download icons. To the right of the video player is a text-based listening exercise. The text reads: "Mrs. Morton was driving home and looking for Jordyn." Below this text are two radio button options: "True" and "False". At the bottom of the exercise area are buttons for "Previous", "7 unanswered question(s)", and "Next". A blue footer bar contains icons for "I want to stop" and "I don't know what to do".

## Vocabulary

Vocabulary is trained within an intelligent trainer that learns which words students struggle with and which ones they learn quickly or perhaps already know. Periodically easier words are recycled to ensure that nothing is forgotten. The vocab trainer consists of learning and testing exercises which are placed strategically throughout the course.

Vocabulary is trained and tested using written words both in a context sentence and on their own. Students must also listen to the words and sentences being spoken. Finally each context sentence is illustrated with an image. Using these three forms of input helps students to remember words more easily.

### Vocabulary Flip card

CONTEXT  
I can't wait until summer vacation.  
WOORDSOORT  
Zinsdeel  
VERTALING  
Ik kan niet wachten

AFBEELDING

OPNAMES  
woord  
zin in context

OMGEDRAID

### Vocabulary Multiple Choice Translation

Ik kan niet wachten

a tour of their new home  
I play volleyball

It's  
I ca

— Vorige 19 o

I want to stop I don't know what to do

Ik kan niet wachten

Het is niet eerlijk  
Ik speel volleybal  
een rondleiding door hun nieuwe huis

— Vorige 19 onbeantwoord Volgende →

I want to stop I don't know what to do

Holmwoods  
online learning

A Season Full of Surprises 1 MC d 00:00:14

Hoe heet je?

In het begin kan ik de bal niet raken  
Het is niet eerlijk  
zitten

← Vorige 19 onbeantwoord Volgende →

Ik wil stoppen Wat moet ik doen?

Vocabulary Multiple Choice Audio

A Season Full of Surprises 1 MC c 00:00:28

I am going to visit her, no matter what!



← Vorige 8 onbeantwoord Volgende →

Ik wil stoppen Wat moet ik doen?

Vocabulary Multiple Choice Image

Vocabulary Open Translation

Holmwoods  
online learning

A Season Full of Surprises 2 Flip Open 00:00:11

Please type the answer in English.

helemaal

Type in het Engels

← Vorige 19 onbeantwoord Volgende →

Ik wil stoppen Wat moet ik doen?

## Writing

Writing is practiced by three different types of exercises: word order exercises, short open questions and letter or text writing assignments.

### Word order exercises

Words are dragged in the correct order to form sentences.

Writing 1 00:00:31

Labor Monday called is in United first Day. the in the September States.

Ethan looked down at a paper map of the Appalachian Trail.

see was. next He the to looked shelter where

shelter nine looks away. That about or miles eight first

were map. Ethan locate trying was still on to the where they

still Dark are You the Ages! in

going Are whole you the two to time? argue

Score: 0  
Correct answer: In the United States, the first Monday in September is called Labor Day.

Finish →

I want to stop I don't know what to do

### Short open questions

Short answers are written which Holmwood's Premium will check against a list of possible answers.

Listen carefully and write the complete sentence.

Helicopters ... choppers.

are also called

← Previous 5 unanswered question(s) Next →

I want to stop I don't know what to do

### Letter or text writing

Students are given clear assignments to write letters or texts. On completion the submitted letters or texts will be checked firstly by the program and then by a person. The checked letters or texts will then be made visible to the student and teacher with accompanying comments.

What can you see? 00:01:01

Write the complete sentence.

- Use proper punctuation.
- Write in English.
- Turn off any non-English spell checker.

What do you see in the picture?  
Write two sentences.

I see two bikes. They are in the bike park.

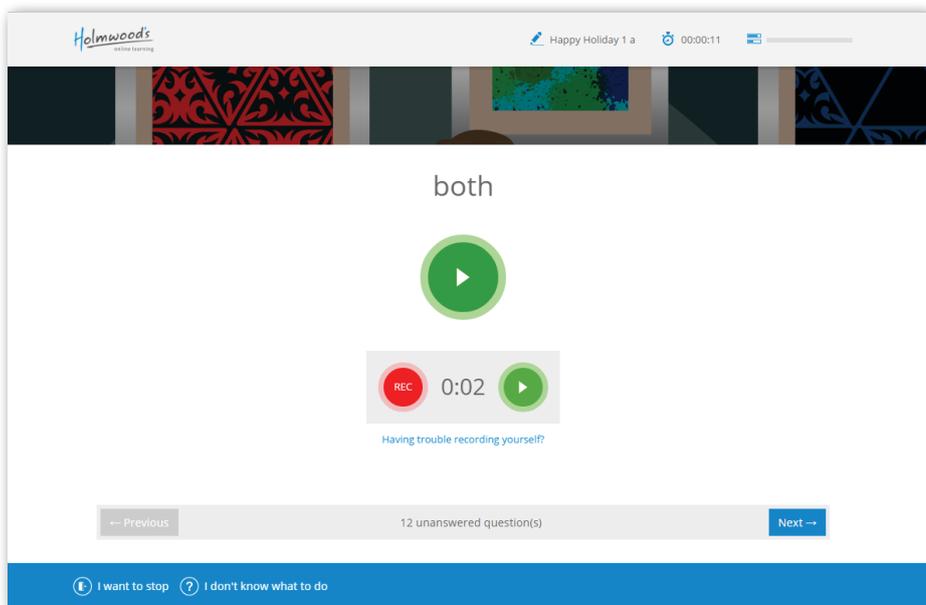
← Previous 0 unanswered question(s) Next →

Finish →

I want to stop I don't know what to do

## Speaking and pronunciation

Speaking and pronunciation are trained together in one application. Students listen to a native speaker. They then record themselves imitating the native speaker and playback the recording to compare their speech, to that of the native speaker. Once the student is satisfied they can move to the next word or sentence. This self assessment stimulates students to listen to the subtle differences in native and non native speech.



### Reviewing tool for teachers

Teachers can review their students' speaking entries and see how they perform.

Student	John Grant	Datum en tijd	January 23, 2017 09:41	<a href="#">Sluiten</a>
Oefening	Speaking 3	Score	100.0	
Vraag	Antwoord	Score		
▶ 0:00 / 0:01	0:01 / 0:01	1.00		
▶ 0:00 / 0:04	▶ 0:00 / 0:03	1.00		
▶ 0:00 / 0:01	▶ 0:00 / 0:02	1.00		
▶ 0:00 / 0:03	▶ 0:00 / 0:02	1.00		
▶ 0:00 / 0:01	▶ 0:00 / 0:01	1.00		
▶ 0:00 / 0:05	▶ 0:00 / 0:04	1.00		
▶ 0:00 / 0:01	▶ 0:00 / 0:01	1.00		
▶ 0:00 / 0:04	▶ 0:00 / 0:03	1.00		

## Grammar

Grammar is practiced using various exercise types. The exercises are accompanied by grammar explanation videos and downloadable grammar sheets.

The screenshot shows a web browser window with the Holmwood's logo and navigation options. A video player is embedded, showing a woman speaking. To the right, there is a multiple-choice question: "When you come home tomorrow," with two options: "I am going to making dinner for you." and "I am going to be making dinner for you." The interface includes a progress bar at the bottom showing "10 onbeantwoord" and navigation buttons for "Vorige" and "Volgende".

### Prepositions of time (part 1)

*Prepositions of time are used to point out a specific time. Prepositions of time can be used with all nouns.*

The most important prepositions of time are:

Preposition	Use	Example
<b>In</b>	months	<b>In</b> August; <b>in</b> May
	years	<b>In</b> 1974; <b>in</b> 1992
	seasons	<b>In</b> winter; <b>in</b> the winter of 1963
	part of the day	<b>In</b> the morning; <b>in</b> the evening
<b>At</b>	duration	<b>In</b> three minutes, <b>in</b> four weeks
	part of the day	<b>At</b> noon
	time of day	<b>At</b> 8 o'clock,
	celebrations	<b>At</b> Christmas; <b>at</b> Easter
<b>On</b>	fixed phrases	<b>At</b> the same time
	days of the week	<b>On</b> Monday; Saturday
	date	<b>On</b> the 31st May
	special holidays	<b>On</b> Good Friday, <b>on</b> my birthday
<b>After</b>	a special part of a day	<b>On</b> the evening of April the fifth.
	later than something	<b>After</b> the holidays.
<b>By</b>	not later than a special time	<b>By</b> Friday
<b>During</b>	through the whole of a period of time	<b>During</b> the holidays
<b>For</b>	period of time	<b>For</b> 5 months
<b>Past</b>	for telling the time	25 minutes <b>past</b> 7
<b>Since</b>	point of time	<b>Since</b> Monday
<b>Till/until</b>	no later than a special time	<b>Till/until</b> tomorrow

**Where do these prepositions of time normally come in sentences?**

The preposition of time usually comes before the noun or the pronoun.  
The preposition of time never comes before a verb!

## Grading, feedback and gamification

Immediately after completing an exercise, students get a grade and are able to check their answers. Letter or text writing exercises will be manually corrected within 48 hours.

Points and medals are awarded to students for good effort and grades. Not only will the points and medals stimulate students to perform well, but as a teacher you can increase the value by creating class or inter-class competitions with your own rewards.

Je hebt de opdracht voltooid

Je score is **90.00**  
Gemiddelde GRAMMAR 74.18  
Je kunt deze oefening nog een keer proberen

Je huidige voortgang  
Unit 5

Opties

Vind oefening leuk | Controleren

Highscore  
OUD 28989  
+ 100  
NIEUW 29089

Sluiten

### Antwoorden controleren

Vraag	Antwoord
✓ When you come home tomorrow,	I am going to be making dinner for you.
✓ While David relaxes,	I will be tidying up the kitchen.
✓ If your plane arrives before noon,	we will be attending a meeting and will not be able to pick you up.
✗ This time next week,	JOUW ANTWOORD: <b>she is going be sunbathing in Hawaii.</b> JUISTE ANTWOORD: <b>she is going to be sunbathing in Hawaii.</b>
✓ When they finish their English finals,	the next group will be starting their
✓ Don't worry about arriving late,	we will be waiting for you at the sta
✓ This time tomorrow,	my father is going to be driving thr
✓ While Rebecca is shopping,	I will be taking a nap.
✓ If you can't decide today,	I am going to be expecting a reply
✓ This time next year,	we will be living in Canada.

← Terug naar de vorige pagina

Ik wil stoppen

Medals and Scores:

- GOLD MEDAL: 0 JIJ, 3 #1
- Good Effort LEARNERS AWARD: 16 JIJ, 36 #1
- Listening Pro: 0 JIJ, 2 #1
- Reading Pro: 0 JIJ, 3 #1
- Vocab Pro: 5 JIJ, 10 #1
- TOPSCORE: 17233 JIJ, 37898 #1

# Teachers' Area

The Teachers' Area can be divided into three parts:

- Course settings
- Teaching
- Monitoring

## Course Settings

Course settings allow teachers to fine tune the course to their specific requirements and the abilities of their students.

The screenshot displays the Holmwoods Teachers' Area interface. The top navigation bar includes 'Thuis', 'Onderwijzen', 'Beheer', and 'Help'. The main content area is titled 'Instellingen' (Settings) and provides instructions for configuring course standards. It includes a section for selecting a curriculum plan, currently set to 'English Premium'. Below this, there are settings for 'Gebruik niveau-inschattingstoets (LAT)' (checked), 'Slaagpercentage toets' (70%), and 'Spreekoefeningen verplicht' (checked). A table titled '3 Selecteer klassen' (Select classes) is partially visible, showing columns for 'Klas', 'LAT', 'Standaardniveau', 'Slaagpercentage', 'Score', 'Norm', and 'Sprek'. A modal window titled 'Positie in cursus veranderen' (Change position in course) is overlaid, showing steps to select a class, a student, a new level, and a unit. The modal includes a table with columns for 'Klas', 'LAT', 'Standaardniveau', 'Slaagpercentage', 'Score', 'Norm', and 'Sprek'. The modal also includes a footer with 'Annuleren' and 'Verzenden' buttons.



Lesson plans & vocab lists

4 Special Occasions

Primary Lesson Aim

To discuss special occasions and celebrations.

Secondary Lesson Aim

To practice listening and describing.

Pre class preparation

Print and possibly laminate the images. You can also find your own images and print them. The ones we supply are only examples. You should have at least 2 different images, preferably more. You should print enough for one copy per student.

Student preparation

Students should have completed at least 75% of Elementary (B1) Unit 3.

Warming up (10 minutes)

Resource: B1\_3\_4\_W1 SB

Remind students that Mr. Morton's job has some danger associated with it. What happened to him in the story? If necessary, display the excerpt on the board and read it as a class. (Answer: His boss warned him that the Carlinis might bribe him, or worse.) If you were Mr. Morton, how would you react if you were in his position?

As a class, brainstorm some other potentially dangerous jobs. (Suggested answers: firefighter, miner, race car driver, policeman, construction worker, soldier) What makes these jobs dangerous? Why do people take dangerous jobs?

Activity 1 (15 minutes)

Resource: B1\_3\_4\_A1 SB

Tell students to take out their pens and notebooks or give them paper. Explain that you will describe a picture to them and they have to draw it. You can either use the images provided in the resources or your own. Obviously, do not show the images on the smartboard until after you have described it.

It is useful to give some instructions about the dimensions of the picture before you start. Speak slowly and repeat yourself to make sure students understand. Once you have finished get the students to show you their pictures and show them the original.

Activity 2 (20 minutes)

Resource: B1\_3\_4\_A2 P

Put students into pairs and hand out the images, making sure that only one student in each pair can see the picture. The students will now describe the picture to their partner. Let students take turns doing this till either all the images are used or time runs out.



© Holmwood's Online Learning 2015

Intermediate Unit 3

Learned in previous units are shown in blue.

- able of
- ately
- ature
- h
- nged
- ck
- er
- rbell
- extra
- fantastic
- gone
- hold on
- hug
- interior
- invite
- look forward to
- met
- might
- never been
- somewhere before
- no matter what
- pause
- peephole
- pick up
- question
- rang
- row
- scream
- speechless
- spent
- stay around long
- enough
- stun
- suddenly

There are a couple of books on the table.  
 "Do you think The Matrix is a good movie?" "Absolutely!"  
 It was a real adventure going to the Amazon jungle.  
 I love the sea and playing on the beach.  
 The spotlight changed from red to green.  
 I need to check to see if I have enough money.  
 The crowd cheered when Ronaldo scored a goal.  
 The girl rings the doorbell.  
 If you work hard I will give you some extra money.  
 We had a fantastic holiday!  
 My sister is going to Spain. She will be gone until next week.  
 Hold on, I'll be back in a minute!  
 My mom always gives me a hug before I go to school.  
 The interior of the Louvre Museum is very beautiful.  
 I am going to invite all my friends to my party.  
 I am looking forward to my birthday.  
 I met Helen at the library.  
 Tomorrow is a big party. I might go and I might not go. I am not sure.  
 I have never been to a concert before.

I am going to visit her, no matter what!  
 She paused the film when her phone rang.  
 She looked through the peephole and saw her friend.  
 My mom always picks me up from school in her red sports car.  
 Do you know the answer to this question?  
 I rang the doorbell, but nobody answered.  
 We sat in the front row of the cinema.  
 The boy ran outside and screamed: "Fire!"  
 She was so surprised that she was speechless!  
 Wyatt spent several days in hospital.  
 If you stay around long enough, you will meet my friends.  
 He was stunned when he saw his house destroyed.  
 The car stopped suddenly at the stoplight.

## Monitoring

Monitoring students could not be easier. With English Premium teachers can see exactly what students have been doing and with one glance they can see who is doing well and who is struggling. It is even possible to see which skill students find easiest or most difficult.

**Holmwood's** online learning

Thuis | Onderwijzen | Beheer | Help

### Voortgangsrapport

Resultaten » English Premium » Voortgangsrapport

Zie waar je studenten zijn in de methode en hoe goed ze het doen. Klik op een naam van een student om individuele resultaten te zien.

Klas: BA1B

Verplaats klassen of studenten naar een specifiek punt in het leerplan →

Naam ▲	Niveau	Unit	Voortgang	?
Jack White	Breakthrough (A1)	Unit 4	72 %	●
Cheryl Cole	Breakthrough (A1)	Unit 3	91 %	●
Barron Clinton	Breakthrough (A1)	Unit 3	36 %	●
Lily Rose	Breakthrough (A1)	Unit 3	41 %	●
Amy Peterson	Breakthrough (A1)	Unit 5	8 %	●
John Grant	Breakthrough (A1)	Unit 5	51 %	●
Stephen O'Brien	Breakthrough (A1)	Unit 4	47 %	●
John Porter	Breakthrough (A1)	Unit 5	0 %	●

Student	John Grant	Datum en tijd	January 16, 2017 10:50	Sluiten
Ofening	Listening This is Life 3	Score	66.7	

Vraag	Antwoord	Score
✓ Who walks off the cricket field with Wyatt?	Jack	1.00
✓ What does Jack say Wyatt is?	A natural	1.00
✓ What was Wyatt good at when he played baseball?	Hitting the ball	1.00
✗ When was the coach watching Wyatt?	GEGEVEN ANTWOORD: Tomorrow JUISTE ANTWOORD: Today	0.00
✓ Where did Mac move to?	New Zealand	1.00
✗ What will Jack and Wyatt do together?	GEGEVEN ANTWOORD: Play baseball JUISTE ANTWOORD: Watch a movie	0.00

# Explore our course

Holmwood's English Premium is a complete English course for primary and secondary education. As they learn, students follow an interesting storyline packed with relevant themes and exciting plot twists. Students learn about the life of fellow teenagers from the UK and the United States and get to know more about the culture of the English speaking world.

The course is based on two main principles:

**Immersion:** learning by doing

**Blended learning:** combining personalized online learning with classroom activities

The levels in Holmwood's English Premium are related to the CEFR guidelines and range from pre-A1 to B2. The C1 level will be developed in the near future.

## Online learning, personal support

Besides offering an excellent product, we think listening to our customers is highly important.

We would be pleased to advise you when choosing and implementing an English course.

We are available by mail and phone for your questions. We also offer training sessions either in person or via video conferencing.



## Try for free

Fill in the registration form on our web site for a free trial subscription.

[www.methodeengels.nl](http://www.methodeengels.nl) →

## Contact details

T (085) 303 8478

E [sales@holmwoods.eu](mailto:sales@holmwoods.eu)